

☞ Thursday Morning

7:30-8 Registration (in front of Allameh Jafari Salon)
 8-9:30 Opening Ceremony (Allameh Jafari Salon)
 9:30-10 Break

10-10:50	Keynote Address (Alister Cumming, University of Toronto, Canada): Goals for Academic Writing: ESL Students and Their Instructors (Allameh Jafari Salon) Moderator: A. Mehdi Riazi
----------	--

11-11:30 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Hypertext and Non Hypertext. Which one?	Alipanahi, Fatemeh	S. Susan Marandi
703	Power relations in elite political discourse: A critical approach	Behnam, Biok Moghtadi, Laleh	Reza Ghafarsamar
704	Form-focused instruction through stories	Nazari, Hossein	Mahbubeh Saadat
705	Sources of ambiguity in reflective practice	Nasrin Sayfour	Hossein Vahid Dastjerdi
706	Demystifying Teaching Shakespeare: An Apology	Ouliae nia, Hellen	Parvin Ghasemi
707	The Interdependence between the Process and the Product of Reading in English and Persian	Marzban, Amir	Naser Rashidi
708	The Effects of Different Time Intervals Between Test Items on College EFL Learners' Listening Comprehension	Zare-ee, Abas	Fatemeh Fazeli
709	English Language, the Medium of Hegemony or Globalization?	Zarei, Gholamreza	Rahman Sahragard
710	On the relationship between Iranian male and female English language teachers' personality types, teaching styles and teacher efficacy	Akbari, Ramin Alibakhshi, Goodarz	Harati, Nazar Ali
822	A Contrastive Analysis of Hedging In English and Persian Research Articles: Linguistic and Cultural Variations across Languages and Disciplines	Davoodifard, Mahshad	M. Hasrati
Allameh Jafari Salon	The pre-positionness of the preposition	S. Ali Miremadi	Firooz Sadighi

11:30-12 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Online Communication: A Descriptive Taxonomy of Advanced EFL Learners' E-mails Based on Lennon's Linguistic Categories	Behzadpour, Foad Shayestefard, Parvaneh	S. S. Marandi
703	A Domain Analysis of Language use in Talkhadash Speech Community	Mehrpour, Saeed	R. Ghafarsamar
704	On the Status of "Form-focused Instruction" in EFL Teaching in Iran	Birjandi, Parviz Siyyari, Masoud	M. Saadat
705	The Relationship between Personality Types and the Performance of Iranian EFL Learners on Listening Comprehension Tests	Haghani, Farahnaz	H. Vahid Dastjerdi
706	Developing processes of teaching in the study of poetry	Mehrpouyan, Azadeh	P. Ghasemi
707	Reading Strategies in an ESP context: Students of Medicine Thinking Aloud	Dehnad, Afsaneh	N. Rashidi
708	Poetic(Literary) text as the Linguistic Source for a Sample of Focus on Form Unit	Rafiee, Morteza	F. Fazeli
709	A Critical Review of the Vocabulary Testing Instruments	Mohammadi, Mohammad	R. Sahragard
710	ELT Educational Context, Teacher Intuition and Learnr Hidden Agenda(a study of confliting maxims)	Abbasian, Gholamreza	R. Akbari
822	Metadiscourse in Academic Prose: A Contrastive Analysis of English and Persian Research Articles	Mansori, Sara	M. Hasrati
838	The correspondence between the intuition based and data based needs of university students in EAP materials development in Iran	Izadi, Mahsa Naseri, Parisa	Fariba Haghghi
Allameh Jafari Salon	Cognitive Constraints on Packaging Information: Cases in first and second language acquisition	Shokohi, Hossein	S. Modir Khameneh

12-12:30

Allameh Jafari Salon	A Survey of Shiraz University e-journals on English language & literature	Alireza Anushirvani	Mahbubeh Saadat
----------------------	---	---------------------	-----------------

12:15 -14 Lunch Time

☞ Thursday Afternoon

14-14:50 Plenary Session

14-14:45	Plenary Session (Ahmad Kotob, Aleppo University, Syria): A Proposed Model for ESP Materials for Undergraduate Speakers of Other Languages: Syrians as an Example (Allameh Jafari Salon) Moderator: Gholamreza Kiany
----------	---

15-15:30 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Yahoo Groups: A simple but effective tool for teaching online	Marandi, S. Susan	Morteza Yamini
703	Effects of the Interactive Vocabulary Activities on the Vocabulary Learning of Upper-Intermediate Iranian EFL Learners	Armian, Leila Maftoon, Parviz	Abdolreza Tahriri
704	The Impact of Prior Knowledge of Content Domain on the Recall of Syntactically Complex Sentences by Intermediate EFL Students	Ash'ari, Narjes	Hamid Zahedi
705	The Impact of Language Learning Strategies Instruction on Improving Listening Competence: A Study of Iranian EFL Learners	Vahid Dastjerdi, Hossein Soleimani, M. Mehdi	Mohammad Rahimi
706	Curriculum Design and Course Planning For Teaching Drama	Ghasemi, Parvin	Reza Rezvani
707	The interface of cohesion and text comprehension: A study of the role of 'substitution' awareness in reading comprehension of different texts by EFL readers	Aliasin, S. Hesamodin	Nazar Ali Harati
708	The Impact of Test Items on Assessment	Sarhady, Taher	Amir Marzban
709	Attrition in Persian Learners of English	Rouhshad, Amir Marefat, Hamideh	Zhaleh Hassaskhah
710	On teaching lecture note-taking strategies: A strategy-based approach towards learner autonomy	Harati, Nazar Ali	Abbas Motamedi
822	The Production of English Sentential Complements (ESCs) by EFL Iranian Students	Fazeli, Fatemeh	Saeed Mehrpour
838	Missing uptakes in focus on form studies; a modified definition	Javad Gholami	Fariba Haghighi
Allameh Jafari Salon	Qualitative vs. quantitative research: ironing the confusion out	Kiany, Gholamreza Karimiavar, Nabi	Hossein Shokouhi

15:30-16 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Technophobia, Technophilia, and CALL	Marandi, S. Susan Fayyazi, Malihe	M. Yamini
703	An Exploration of Types of Forms in EFL Classroom Interactions	Mohammadnia, Zhila	A. Tahri
704	Task-based strategy assessment: The effect of task difficulty on listening strategy use of Iranian advanced EFL Learners	Atai, Mahmoud Reza Hashemi, S.M. Reza	H. Zahedi
705	Effect of teaching reduced forms in Listening Comprehension	Moini, Mohammad Raouf	M. Rahimi
706	The Impact of Live Dramatic Performance on the Improvement of Students of English Literature	Zouhori, Akhtar Nabizadeh, Rakhshandeh Azimi, Hadi	A. Anoushirvani
707	A Trend in ELT Methodology: Strategies-Based-Instruction and Reading Comprehension of Students With Different Levels of language Proficiency	Ziglari, Leily	N. A. Harati
708	The Effectiveness of Alternative Assessments and Traditional Methods of Testing on Iranian EFL Adult Learners' Reading Proficiency	Firooz Zareh, Alireza	A. Marzban
709	The Position Of Textbook In Writing Pedagogy: Help Or Hinder?	Saadabadi, Hossein	Zh. Hassaskhah
710	The Development of Conceptual Fluency & Metaphorical Competence in L2 Learners	Hashemian, Mahmoud	A. Motamedi
822	A Classified Inventory of Argumentative / Persuasive Essay Writing Problems of Abade Azad Univ. Translation Students	Afsarnia, Mostafa	S. Mehrpour
838	Subject/Object extractions from that-clauses: A Study of Iranian ESL learners' interlanguage	Nezakat Alhosaini, Marzieh	S. Modir Khameneh
Allameh Jafari Salon	Ethical dilemma in applied linguistics research	Akbari, Ramin	H. Shokouhi

☞ Friday Morning

8-9:35 Plenary Sessions

8-8:45	Plenary Session (Hossein Farhady, Iran University of Science & Technology): Language Assessment: Theoretical Idealization vs. Practical Realization (Allameh Jafari Salon) Moderator: Mohammad Alavi
--------	---

8:50-9:35	Plenary Session (Vivian Cook, England): The L2 User and Language Teaching (Allameh Jafari Salon) Moderator: Gholamreza Kiany
-----------	---

9:40-10:10 Break

10:15-10:45 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Investigating the relationship between performance testing and alternative assessments in academic contexts	Tavakoli, Mansor	M. Rauf Moini
703	On the Validity of ESP Taxonomies	Farhady, Hossein Harati, Hoda	Firooz Sadighi
704	An Investigation into the Effects of Discourse Pragmatics and Verb type on Overpassivization of Unaccusative/ Unergative Verbs by Iranian L2 Learners of English	Ghafar Samar, Reza Karimi, Nabi	Rahman Sahragard
705	The Effect of Genre Consciousness-raising Activities on the Listening Comprehension Performance of EFL Learners	Khatibi, M. Bagher	Jalal Rahimian
706	Iranian Foreign Language Learners' Metaphor-Processing Through Shifting it into Simile	Motamadi, Abbas	Reza Rezvani Alireza Anushirvani
707	An Investigation of Metacognitive Awareness of Hypertext Reading Strategies of Iranian EFL Learners	Mokhtarnia, Shabnam	Mohammad Rahimi
708	On the Effects of MCALL Programs (Still-picture and Motion-picture Multimedia) on the Vocabulary Learning of Intermediate EFL Students	Babaie, Hamed	Mohammad Mohammadi
709	Metalinguistic Awareness and Bilingual vs. Monolingual EFL Learners	Modir Khameneh, Sima	Saeed Ketabi
710	L2 instruction and Optionality in the use of Verbal inflections	Rahimi Domakani, Masoud	Saeed Mehrpour
822	Language Switching in Iranian EFL Learners' Composing Processes	Alibabae, Ahmad	Mahbubeh Saadat
Allameh Jafari Salon	Considerations in Computer Based Language Testing: lessons from literature	Alavi, S. Mohammad	Ebrahim Khodadady

10:45-11:15 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Rethinking reliability: Is it a test characteristic or an external one?	Sadeghi, Karim	M. R. Moini
703	An Empirical Rationale for the Selection of Syntactic Structures in ESP Materials Development	Nayernia, Akram Khademi, Abdolvahab	F. Sadighi
704	Will This Book Knock Your Socks Off? An Analysis of the Frequency of American English Idioms	Alavi, Sepideh	R. Sahragard
705	The effect of Internet-Based Listening Tasks on Listening Comprehension of Iranian EFL learners	Barin, Morteza	J. Rahimian
706	The Need to Grasp Essence & Meaning in Western Literature: A historico-Cultural Dilemma	Vatandoust, Gholamreza	A. Anoushirvani R. Rezvani
707	The Role of Constituent Arrangement in Reading Comprehension and Speed	Ashrafologhalaie, Ahmadreza	M. Rahimi
708	High Schools or Private Institutes? Which Represent Communicative Language Testing Model?	Razmjou, S. Ayatollah	M. Mohammadi
709	Native and Non-native Speakers' Performance: Effects of Task Characteristics and Context of Language Learning	Tavakoli, Parvaneh	S. Ketabi
710	Explicit Strategy Instruction in an Ongoing EFL General English Classroom	Sharifi, Marzieh	S. Mehrpour
822	Grouping strategies and writing achievement in cooperative learning	Ghafarsamar, Reza Kiany, Gholamreza Ghanbari, Batool	M. Saadat
838	The Causes of Iranian Students Failure in Iranian Universities Entrance Exam	Rahimi, Ali Sahragard, Rahman	Fatemeh Fazeli
Allameh Jafari Salon	Educational value systems and the Iranian ELT curriculum renewal : Reexamining the case of undergraduate reading comprehension courses	Atai, Mahmoudreza	E. Khodadady

☞ Friday Morning

11:15-12:15	<p>ESP Symposium (Allameh Jafari Salon) Organizer: Hossein Farhady (Iran University of Science & Technology) Coordinator: Fariba Haghighi, Azad University, Tehran Presenters: Hajar Khanmohammad, Azad University, Tehran Arman Abednia, Allameh Tabatabai University</p>
-------------	---

11:15-11:45 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	A Critical Look at Language Testing in Iran: the Case of High Schools	Kiany, Reza Dadvand, Babak Azimi, Hadi	M. R. Moini
703	The Effect of Content-based Materials and the Use of Target Language in ESP or EAP Classes	Sadrie Najafi, Musa	F. Sadighi
704	Content Analysis of High School Language Books' Reading Passages	Elham, Roghaye	R. Sahragard
705	Iranian High School Students' Self-efficacy, Metacognitive Beliefs, and Attitudes: Links to English Achievement	Rahemi, Jamileh	J. Rahimian
706	Teaching Literature: Strategies for EFL College Context	Divsar, Hoda	R. Rezvani
707	An Introspective Study of L2 Reading Anxiety	Ghonsooly, Behzad Barghchi, Babak	M. Rahimi
708	The Impact of Alternative Assessment Techniques On The Improvement of Iranian EFL Learners Speaking Skill	Jalilzadeh, Kaveh	M. Mohammadi
709	Modified Output Production during Negotiation of Meaning in a One-way Task	Rahimian, Mehdi	S. Ketabi
710	An Analysis of the Iranian EFL Learners' Errors: Explaining the Errors in Terms of Interference from Persian	Zare, Ghasem Rashidi, Naser	S. Mehrpour
822	The role of qualifiers in Iranian MA English students arguments	Serajipour, Nahid	M. Saadat
838	Learning Approaches of Learners Reading in a Foreign Language	Abbas Sheikholeslami	Fatemeh Fazeli

Session Details – Friday Morning

11:45-12:15 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Validating a rhetorical test	Tamri, M.Sadegh Pashaii, Azar	M. R. Moini
703	Investigating Foreign Language Needs of Engineers: A New Perspective to ESP Courses in Iran (A Case Study)	Amirian, Zahra	F. Sadighi
704	Treatment of Pronunciation in Iranian ELT Textbooks	Ahmadi, Abdulhosein	R. Sahragard
705	Sign assisted language learning: A useful strategy in mirroring learners' thought processes and feelings	Alavinia, Parviz	J. Rahimian
706	Lexical Choice in Poetic Discourse	Godarzi, Zinat	R. Rezvani
707	The Impact of Journal Writing on Grammatical Accuracy of EFL Students at Vali Asr University in Rafsanjan	Hashemi, Zahra Amerian, Majid	M. Rahimi
708	The Relationship among the Types of the TOEFL (P&P vs. CBT), Anxiety Level of Participants, and Their Performance on the TOEFL	Kiani, Gholamreza Jalali, Sara	M. Mohammadi
709	Iranian Students' Avoidance Strategies in Speaking English Courses. A Diary Study	Khoshkhoo, Amin	S. Ketabi
710	Teacher Education in Postmethod Era and Call for Gifted Teachers	Askari, Hossein	S. Mehrpour
822	Noticing the gap in process and product approaches to writing	Naseri Karimvand, Parisa	M. Saadat
838	Interactive Language Teaching: An overview of the characteristics and principles of the method involves within ELT classroom process	Mahmoud Shiri	Reza Parhizgar

12:15-14 Lunch Time

Friday Afternoon

14-15:35 Plenary Sessions

14-14:45	Plenary Session (Amrollah Abjadian, Shiraz University): Nature and Aim of Literary Criticism (Allameh Jafari Salon) Moderator: Farideh Pourgive
----------	---

14:50-15:35	Plenary Session (Hossein Payandeh, Allameh Tabatabaai University): Teaching Literary Criticism to Iranian University Students: Some Cultural and Political Obstacles (Allameh Jafari Salon) Moderator: Alireza Anushirvani
-------------	---

15:35-16 Break

16-16:30 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	The ZPD-Sensitive Dialogic Discourse Scaffolding and the Microgenetic Appropriation of Metadiscourse in Task-Based EFL Writing	Fattahi, Azizollah	Nemati
703	Iranian University Students' Apology Strategies: An Intercultural Analysis of the Effect of Gender	Farnia, Maryam Ketabi, Saeed	Biok Behnam
704	Teaching-materials selection and evaluation in EFL teacher training programs: Why and How	Rahimi, Mehrak Mosallanejad, Narjess	S. Ayat Razmjou
705	Ego identity and language: A comparative study	Sadighi, Firouz Saeedy Roubat	Abasali Rezaie
706	A Recapitulation of the Likely Contributions of Literature and Stylistics Research to the EFL/ESL Classroom	Hadidi, Yaser	Farideh Pourgive
707	Role of Cognitive Style of Field-dependence/ independence in Using Metacognitive and Cognitive Reading Strategies by a Group of Skilled and Novice Iranian Students of English Literature	Eghtesadi Roudi, Ahmadreza	Karim Sadeghi
708	A probabilistic approach to investigating what the Writing and Structure section of TOLIMO measure	Riazi, A. Mehdi Rezvani, Reza	Sepideh Alavi
709	Noticing the semantic-syntactic processing gap: a step toward improving productive skills	Abednia, Arman Tajik, Leila	Eftekhari
710	Professionalism and Teaching Skills: The Relationship between Teachers' Professional Knowledge, Teaching Experience, and Teaching Skills	Faghidno, Sara	Abas Zare-ee
822	The Impact of Diary Writing on EFL College students Writing Improvement and Attitudes.	Atai, Mahmoudreza Barjasteh, Hamed	Azizollah Fattahi
Allameh Jafari Salon	Second/Foreign Language Acquisition: a realistic way forward?	Ghafarsamar, Reza	Hossein Shokouhi

16:30-17 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	On the Development of L2 Academic Writing Ability among Shiraz University MA Students of TEFL	Riazi, A. Mehdi Keshavarzmehr, Negar	Nemati
703	A Sociopragmatic Approach Towards The Comparative Analysis Of Politeness Forms In English And Kurdish	Veisi, Aziz Karimiallvar, Nabi	B. Behnam
704	C-test: Method specific measure of L2 proficiency	Khodadady, Ebrahim	S.A. Razmjou
705	The Impact of Authentic Texts on the Motivation of Iranian EFL Learners	Karimi , Khadije	Abasali Rezaie
706	EQ Beyond IQ: Facts and Fiction; Literature, Emotional Intelligence, Extroversion and Foreign Language Anxiety	Roohani, Ali	F. Pourgive
707	How do English Teachers Reflect on their Professional Concerns?	Akbari, Ramin Azimi, Hadi Dadvand, Babak	K. Sadeghi
708	The Morphic Method: A Morphological Scoring Procedure for Dictation	Zahedi, Hamid	Sepideh Alavi
709	The Relationship between Anxiety and Speaking Strategy Use	Hamidifard, Najmeh	Eftekhari
710	To Teach or Not to Teach: L2 Culture from the EFL Teachers' Perspective	Mirhassani, S. Akbar Dadvand, Babak Azimi, Hadi	A. Zare-ee
822	The effect of considering students' attitudes towards L2 writing error corrections: can it improve the English writing ability?	Khodabakhshzadeh, Hossein	A. Fattahi
838	On the Translation Evaluation Methods As Practiced in Iranian Universities' BA Translation Program	Heidari Tabrizi, Hossein	R. Parhizgar
Allameh Jafari Salon	Accounting for Hedging: A Goffmanian Approach	Hasrati, Mostafa	M. Saadat

 Friday Afternoon

17-17:30 Parallel Paper Presentation Sessions

Room	Paper Title	Presenter(s)	Chair
702	Action research for Foreign Language teachers: A tool of a professional teacher	Hassaskhah, Zhaleh	Nemati
703	Turn Taking Strategies Between women of Different Generations: A Case Study	Ghafarsamar, Reza Adabi, Fatima Peyman, Neda	Biok Behnam
704	Translation Certification Assessment	Mahdavi Zafarghandi, Amir	R. Parhizgar
705	A comparison of language learning strategy use of EFL students in various fields of studies in Shiraz University	Sheikholeslami, Razieh Khayer, M.	A. Rezaie
706	Living with Literature: A Qualitative Study of Iranian BA Students' Contact with English Literature	Mirzaee, Jafar	F. Pourgive
707	IMPROMPTUTORING: Using Improvisation as a Liberal Technique in TEFL	Ameri, Alireza	K. Sadeghi
708	A Comparison of the Effects of Immediate and Delayed Corrective Feedback on Learners' Performance in Tailor-Made Tests	Dabaghi, Azizollah	Sepideh Alavi
709	Differentiated Instruction: Empowering Learners Through Their Multiple Intelligences	Sadighi, Firooz Tahriri, Abdolreza	Eftekhari
710	A Comparative Critical Case Study Of Iranian ESL Expert and Novice Teachers And Nature Of Expertise in Actual Teaching Act	Haratian, Farzaneh	A. Zare-ee
822	On the Impact of Concept Mapping as a prewriting Activity on EFL learner's Writing Ability	Ghanizadeh, Afsaneh	A. Fattahi
838	The sources of MA examinations in TEFL	Sharifi, M. Mehdi Yousefi, Nourodin	S. Modir Khameneh

Allameh Jafari Salon

17:30-19 Closing Ceremony**Moderator: S. Ali Miremadi**